

PhD Teach, Learn, & Teach Educ **Doctor of Philosophy in Teaching, Learning, and Teacher** **Education**

Under Review | Summer 2025

Proposal Information

Status

Active

Workflow Status

In Progress

Refresh  **Form Submission, Proposer** collapse ▼

Submitted for Approval | Proposer

✓ Cheryl Torrez | 3/20/2024 8:56 AM

Department Chair Approval, Teacher Education

Approved | Department Chair

✓ Cheryl Torrez | 3/20/2024 8:56 AM

Registrar Technical Check Approval, Registrar Technical Check

Approved | Registrar Technical Check

✓ Michael Raine | 3/20/2024 11:00 AM

COEHS Admin step

Approved

✓ Kieva Tedesco

Approved by COEHS faculty 10/4/24. Move forward. KT.
10/04/2024 2:32 PM

College/School Approval, College of Education & Human Sciences

Approved | College or School approver

✓ Jay Parkes

Approved by COEHS faculty vote in September 2024
10/04/2024 4:19 PM

Library Approval, Main Campus Library

Approved | Library Approval

✓ Sever Bordeianu | 10/05/2024 7:01 AM

SGPC Approval, Faculty Senate Graduate and Professional Committee

Approved | Chair

✓ Robben Brown | 11/22/2024 12:32 PM

FSCC Member notification, Faculty Senate Curriculum Committee

Notification Sent | Faculty Senate Curriculum Committee Member

- ☑ Antoinette Abeyta
- ☑ Joe Anderson
- ☑ Randi Archuleta
- ☑ Laura Belmonte
- ☑ Justin Bendell
- ☑ Nicole Capehart
- ☑ Isabella Goss
- ☑ Sara Ice

- ☒ Megan Jacobs
- ☒ Joan Lucas
- ☒ Justine Ponce
- ☒ Mary Rice
- ☒ John Russell
- ☒ Jennifer Schneider
- ☒ Julia So
- ☒ SueNoell Stone
- ☒ Jonathan Wheeler

Faculty Senate Curriculum Committee Approval

Sent Back

← Janet Vassilev

Sending back so that the form can be pushed forward so that Nicole will have access.

12/06/2024 12:12 PM

Registrar Technical Check Approval

Skipped

→ Maggie Sumruld

Sending back to FSCC

12/06/2024 2:42 PM

COEHS Admin step

Skipped

→ Maggie Sumruld

Sending back to FSCC

12/06/2024 2:42 PM

College/School Approval

Skipped

→ Maggie Sumruld

Sending back to FSCC

12/06/2024 2:42 PM

Library Approval

Skipped

→ Maggie Sumruld

Sending back to FSCC

12/06/2024 2:42 PM

SGPC Approval

Skipped

→ Maggie Sumruld

Sending back to FSCC

12/06/2024 2:43 PM

FSCC Member notification, Faculty Senate Curriculum Committee

Notification Sent | Faculty Senate Curriculum Committee Member

- ☑ Antoinette Abeyta
- ☑ Joe Anderson
- ☑ Randi Archuleta
- ☑ Laura Belmonte
- ☑ Justin Bendell
- ☑ Isabella Goss
- ☑ Sara Ice
- ☑ Megan Jacobs
- ☑ Joan Lucas
- ☑ Justine Ponce
- ☑ Mary Rice
- ☑ John Russell
- ☑ Jennifer Schneider
- ☑ Julia So
- ☑ SueNoell Stone
- ☑ Jonathan Wheeler

Faculty Senate Curriculum Committee Approval, Faculty Senate Curriculum Committee

Approved | Faculty Senate Curriculum Committee Chair

- Janet Vassilev
- ✓ Nicole Capehart

FSCC voted to approve

3/31/2025 10:41 PM

Provost Approval, Main Campus Provost

Approved | Provost

- ✓ Pamela Cheek | 4/15/2025 1:26 PM

Faculty Senate Approval, Faculty Senate

Waiting for Approval | Faculty Senate Approval

Nancy Middlebrook
Theresa Sherman

External Review - HED CIP code approval, External Review

Approval | HED CIP code approval

Michael Raine
Anna Gay

Reg. Final Approval/Processing, Registrar

Approval | Registrar final approval

Michael Raine
Maggie Sumruld

Notification, Proposer

Notification | Proposer

Cheryl Torrez

Notification, Faculty Senate Graduate and Professional Committee

Notification | Chair

Robben Brown

EMRT notification, EMRT users

Notification | EMRT user

Enrollment Mgt Reporting Team

Notification, LoboTrax Team

Notification | LoboTrax Staff

Sherri DeLeve

Paula Freitag

Hannah Epstein

Allie Martinez

Glenda Johnson

Changes

- Degree Hours
- Requirements
- participants
- Proposed Effective Term and Year
- Program Justification

Show All ▼

Proposal Information

Sponsoring faculty/staff member

Cheryl Torrez

Sponsoring faculty/staff email

catorrez@unm.edu

College

College of Education & Human Sciences

Department

Teacher Education

Campus

Main Campus

Effective Term and Year

Proposed
Proposed Effective Term and Year
Summer 2025

Existing
Proposed Effective Term and Year
Fall 2023

Justification

Proposed
Program Justification
Due to the changes of minimum credit hours by the COEHS for doctoral programs, we are revising our PhD in Teaching, Learning, and Teacher Education. The COEHS has reduced the minimum number of total credits for a doctorate from 90 to 72 (this was approved by the COEHS faculty in November 2023 and the program faculty in January 2024), and our request reflects this change.

Existing
Program Justification
This is a catalog update, no changes are being made to curriculum requirements

Graduate program revision
No

Program Category and Level

Program Category	Program Level	Degree, Minor, or Certificate Name
Program	Graduate	Doctor of Philosophy in Teaching, Learning, and Teacher Education

Degree Type
Doctor of Philosophy

Degree/Certificate Level
Doctoral

Proposed
Is this program also offered online?
No

Existing
Is this program also offered online?

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Associated Forms

Select any associated course forms that exist

Select any associated program forms that exist

Shared Credit and Dual Degree information

Interdepartmental Program

No

Catalog Information

Program Description

This doctorate focuses on the preparation of researchers and teacher educators in universities and colleges, curriculum developers, evaluators in educational agencies, curriculum specialists in school districts, state departments of education, instructional leaders and classroom teachers in K-12 schools. The Program is designed to draw together coursework, research experiences, and other professional academic activities to build a complete professional program that is tailored to students' interests and needs. Diversity is understood and advocated for as an asset in scholarship, research, teaching, and service. Students develop a core area of studies that integrates diversity and culturally relevant pedagogy throughout. Faculty implements culturally relevant pedagogy in core courses. Students collaboratively engage in three areas: Core Content, Research, and Teaching and Learning. These include a set of core courses, research methods courses, and electives. Students engage in their programs of study based on their research interests and in consultation with their faculty advisor. To meet University requirements for graduation, each student must successfully pass a comprehensive exam and complete and defend a dissertation upon completion of coursework.

Admissions Requirements

Applications: In addition to all materials required by the UNM Office of Admissions, the following must be submitted online: Letter of Intent; Professional/Academic Writing Sample; CV/Resume; Official Transcripts from all institutions of higher education; 3 Contact names and email addresses for Letters of Recommendation. Applicants are expected to participate in an interview with Teacher Education, Educational Leadership and Policy faculty. Admission Requirements: Meet graduate school and program requirements, including: An overall GPA of 3.0; Master's degree in an education or related field; Evidence of potential to conduct scholarly research and produce academic writing. Application Deadlines: Faculty review applications when they are received. For best consideration, submit the completed application prior to February 28. New cohorts begin each summer.

Graduation Requirements

Professional Credential/Licensure Program Information

License/Certification associated with program

No

Degree Information

Proposed
Degree Hours
72

Minimum Major Hours

Existing
Degree Hours
90

Professional Accrediting Bodies

Degree Requirements

Requirements

- Complete all of the following
 - ~~Gore Content~~
 - Complete the following:
 - EDUC602—Teacher Education Pedagogy- (3)
 - EDUC643—Curriculum Theory Seminar- (3)
 - EDUC652—Teacher Education and Social Justice- (3)
 - EDUC661—Teacher Leadership in Teacher Education- (3)
 - EDUC663—Instruction and Supervision in Teacher Education- (3)
 - EDUC690—Dissertation Seminar- (3)
 - Research Courses
 - Complete the following:
 - LEAD603—Introduction to Data Analysis for Organizational Leaders- (3)
 - LEAD605—Qualitative Research in Education- (3)
 - LEAD607—Analyzing Qualitative Data- (3)
 - LEAD609—Quantitative Methods for Analyzing and Transforming Organizations- (3)
 - Teaching and Learning Electives
 - Complete the following:
 - EDUC604—Contexts of Teaching and Learning in Teacher Education- (3)
 - EDUC610—Equity, Access and Learning Community- (3)
 - Earn at least 12 credits from the following types of courses:
12 credits of related 500 or 600 level elective courses approved by your faculty advisor.
 - Support Area
 - Earn at least 24 credits from the following types of courses:
Coursework (UNM or transfer) of complementary earned graduate credit approved by your faculty advisor.
 - Earn at least 18 credits from the following:
 - EDUC699—Dissertation- (3–12)

Doctoral Core Courses

- Complete the following:
 - EDUC602 - Teacher Education Pedagogy (3)

- EDUC643 - Curriculum Theory Seminar (3)
- EDUC652 - Teacher Education and Social Justice (3)
- EDUC661 - Teacher Leadership in Teacher Education (3)
- EDUC663 - Instruction and Supervision in Teacher Education (3)
- EDUC690 - Dissertation Seminar (3)

Doctoral Research Courses

- Complete all of the following

Quantitative Research

- Complete all of the following
 - Complete the following:
 - LEAD603 - Introduction to Data Analysis for Organizational Leaders (3)
 - LEAD609 - Quantitative Methods for Analyzing and Transforming Organizations (3)
 - Or alternatives approved by faculty advisor

Qualitative Research

- Complete all of the following
 - Complete the following:
 - LEAD605 - Qualitative Research in Education (3)
 - LEAD607 - Analyzing Qualitative Data (3)
 - Or alternatives approved by faculty advisor

Teaching and Learning Elective Courses

- Complete all of the following
 - Complete the following:
 - EDUC604 - Contexts of Teaching and Learning in Teacher Education (3)
 - EDUC610 - Equity, Access and Learning Community (3)
 - Earn at least 18 credits from the following types of courses:
18 credits of related 500 or 600 level elective courses approved by your faculty advisor. No more than 9 of these credits may be complementary (UNM or transfer) graduate credits.

Dissertation Hours

- Earn at least 18 credits from the following:
 - EDUC699 - Dissertation (3 - 12)
- The Ph.D. dissertation should present the results of an original investigation of a significant problem and should provide the basis for a publishable contribution to the research literature in the major field.

Grand Total Credits: 72

Concentrations

Program Concentrations

Code

Title

CON Math Sci Educ Tech PHD

Mathematics, Science and Educational Technology

Concentration Required

No

Emphases

Emphasis required	Emphasis Hours
No	
Emphasis Rules	
No Rules	

Program Learning Outcomes

Learning Outcomes
Students will engage in research and learning that result in the development of understandings related to teacher education.